



# Confidential Student Evaluation Recommendation for Admission Grades 2-5

7100 Davis Boulevard | Naples, Florida 34104  
239.793.1986 | [www.seacrest.org](http://www.seacrest.org)

**TO THE PARENT:** Please fill in your child's name and school information in the space below. Send to your child's current teacher for completion and ask that it be returned directly to Seacrest Country Day School with the details provided below. The Admission Committee cannot act until all confidential information has been received. This form and all information are confidential, will be used for admission purposes only and will not become a part of the student's permanent file. Recommendation forms should be sent directly to Seacrest Country Day School by the individual completing the form to Lana Myers, Admission Associate ([lm Myers@seacrest.org](mailto:lm Myers@seacrest.org) or fax: 239.793.1460)

Student: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Current grade: \_\_\_\_\_  
 School: \_\_\_\_\_ School telephone: \_\_\_\_\_  
 School Address: \_\_\_\_\_ City/State/Zip: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 Class size: \_\_\_\_\_ Length of relationship: \_\_\_\_\_

**TO THE TEACHER:** This student listed above is applying for admission to Seacrest Country Day School. We greatly value the perspective of the educators who work with our candidates on a daily basis. Your frank observations and descriptions are reviewed with the full understanding that young people are continually maturing and developing. Your responses on this form will be kept in confidence and used for admission purposes only. We welcome any additional evaluations that may assist in our decision making.

If you wish to discuss this student by phone, please check here. \_\_\_\_\_

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Teacher Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_ Phone number \_\_\_\_\_

### LANGUAGE ARTS

READING	Exceeds Grade Level Expectations	Meets Expectations	Needs Development	Comments
Reading Comprehension				
Reading Fluency				
Vocabulary Development				
Phonics				
Phonemic Awareness				

WRITING	Exceeds Grade Level Expectations	Meets Expectations	Needs Development	Comments
Development of Ideas/content				
Organization of Information				
Word Choice				
Sentence Fluency				
Mechanics (spelling, grammar)				

**MATHEMATICS**

	Exceeds Grade Level Expectations	Meets Expectations	Needs Development	Comments
Number Sense				
Concepts & Reasoning				
Computation				
Problem Solving				

**WORK HABITS**

	Exceeds Grade Level Expectations	Meets Expectations	Needs Development	Comments
Cooperative				
Reliable				
Takes Risks with Work				
Demonstrates Creativity				
Able to Stay on Topic				
Responds Appropriately to Feedback/Suggestions				
Works Independently				
Pace of Work				
Quality of Work				
Capable of Collaboration				
Attentiveness				
Organizational Skills				
Demonstrates Self-Control				

**SOCIAL DEVELOPMENT**

	Exceeds Grade Level Expectations	Meets Expectations	Needs Development	Comments
Peer Interactions				
Respectful Toward Adults				
Maturity				
Self-confidence				
Empathy for Others				
Leadership Potential				
Sense of Humor				

If there is ability grouping in your program, please indicate the candidate's placement in:

**READING:** \_\_\_\_\_Advanced \_\_\_\_\_Regular \_\_\_\_\_Remedial \_\_\_\_\_N/A

Textbook & Publisher:

**MATH:** \_\_\_\_\_Advanced \_\_\_\_\_Regular \_\_\_\_\_Remedial \_\_\_\_\_N/A

Textbook & Publisher:

Is the student afforded any accommodations? If so, please explain: \_\_\_\_\_

Is the applicant eligible for re-enrollment? \_\_\_YES \_\_\_NO, please explain \_\_\_\_\_

Has the applicant been involved in disciplinary issues that warranted an in-school suspension or separation from your institution? \_\_\_ If yes, please explain: \_\_\_\_\_

Parent involvement and cooperation with the school: \_\_\_\_\_

*We welcome any other information about the student or family that you think would be helpful.*