



# Confidential Student Evaluation Personal Recommendation for Admission Grades 6-12

7100 Davis Boulevard | Naples, Florida 34104  
239.793.1986 | [www.seacrest.org](http://www.seacrest.org)

**TO THE PARENT:** Please fill in your child's name and school information in the space below. Send to your child's current teacher for completion and ask that it be returned directly to Seacrest Country Day School with the details provided below. The Admission Committee cannot act until all confidential information has been received. This form and all information are confidential, will be used for admission purposes only and will not become a part of the student's permanent file. Recommendation forms should be sent directly to Seacrest Country Day School by the individual completing the form to Lana Myers, Admission Associate ([lm Myers@seacrest.org](mailto:lm Myers@seacrest.org) or fax: 239.793.1460)

Student: \_\_\_\_\_ Date of birth: \_\_\_\_\_ Current grade: \_\_\_\_\_

School: \_\_\_\_\_

Personal recommendation completed by: \_\_\_\_\_

Relationship to student: \_\_\_\_\_ Length of relationship: \_\_\_\_\_

**TO THE INDIVIDUAL COMPLETING THE RECOMMENDATION:** The candidate listed above is applying for admission to Seacrest Country Day School. We greatly value your perspective of our candidates. Your frank observations and descriptions are reviewed with the full understanding that young people are continually maturing and developing. Your responses on this form will be kept in confidence and used for admission purposes only. We welcome any additional evaluations that may assist in our decision making.

If you wish to discuss this student by phone, please check here. \_\_\_\_\_

Name	Signature	Date	Phone Number
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**WORK HABITS**

	Exceeds Expectations	Meets Expectations	Needs Development	Comments
Reliable				
Takes Risk with Work				
Demonstrates Creativity				
Responds Appropriately to Feedback/Suggestions				
Works Independently				
Quality of Work				
Capable of Collaboration				
Attentiveness				
Organizational Skills				
Resilience				
Motivation				

**PERSONAL DEVELOPMENT**

	Exceeds Expectations	Meets Expectations	Needs Development	Comments
Integrity				
Conduct				
Emotional Maturity				
Self-confidence				
Self-discipline				
Empathy for Others				
Leadership Potential				
Sense of Humor				
Respect Afforded by Peers				
Respect Afforded by Adults				

Is the student afforded any accommodations? If so, please explain: \_\_\_\_\_

\_\_\_\_\_

Has the applicant been involved in disciplinary issues that warranted an in-school suspension or separation from your institution? \_\_\_\_ If yes, please explain: \_\_\_\_\_

\_\_\_\_\_

*We welcome any other information about the student or family that you think would be helpful.*