



SEACREST
Country Day School

7100 Davis Boulevard
Naples, FL 34104

239.793.1986
Facsimile: 239.793.1460
www.seacrest.org

MATH TEACHER'S RECOMMENDATION GRADES 6 – 12

- To the applicant:**
1. Please fill in the lines below.
 2. Sign the following release.
 3. Give this form to your **current or most recent** Math teacher.

Please print in ink or type.

Applicant's name _____

Home address _____

City, State, Zip _____

Applying for Grade/Year _____

School now attending _____

School Address _____

Name of teacher completing this form _____

I will not seek access to this confidential recommendation submitted for the purposes of admission and academic counseling only.

Applicant's signature _____ Date _____

Parent/Legal Guardian signature(s) _____ Date _____

To the teacher:

The student whose name appears above is applying for admission to Seacrest Country Day School. We would appreciate your candid appraisal of the applicant's academic performance, intellectual promise, and personal qualities. Where possible, it would be helpful if you could provide an example or anecdote to illustrate your comments. Please respond to the following questions as they relate to Mathematics.

If you have written a letter on behalf of this applicant that responds to the sorts of questions we have asked, it is acceptable simply to attach the letter to this form, sign the form, and return it to us. Please mail this form to our office as soon as possible

1. In what academic subjects have you taught this student?

<i>Subject</i>	<i>Grade(s) taught this student (e.g. 5, 6, 7, 8, 9)</i>	<i>Grade(s) earned</i>	<i>Text title/publisher</i>
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2. How long have you known this student? _____

3. In what context, if any, have you known this student outside the classroom? _____

4. What are the first words that come to your mind to describe this student? _____

(over for further questions)

5. We would like to know what sort of **student** this applicant is. What would you tell a colleague to expect from this student by way of participation and performance in class? What one or two characteristics of this student appear to you to be most responsible for the student's achievement in your class?

6. We would like to know what sort of **person** this applicant is. Is there a particular trait or personal quality that makes this student stand out in your mind? Are there any special strengths or weaknesses we should take into account? Are there any special circumstances in the student's background that would help us better understand and appreciate this student's academic or extracurricular performance?

7. In relation to this student's peer group, please evaluate this candidate in the following areas.

	<i>Poor</i>	<i>Below Average</i>	<i>Average</i>	<i>Good</i>	<i>Excellent</i>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treatment of fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently of parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm for subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math – fundamental skills and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math – problem solving skills and concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply math to new situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Name _____ Position _____

Signature _____ Date _____

Seacrest Country Day School admits students of any race, color, religion, disability, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, religion, disability, age, sex, national or ethnic origin in administration of its educational policies, admissions and employment policies, scholarship and loan programs, and athletic and other school administered programs.

Please make a copy of this form for your records and return the original to Admission Officer, Seacrest Country Day School, 7100 Davis Boulevard, Naples, FL 34104